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ABSTRACT

This book is a wide-ranging anthology that surveys the field of international and area studies as it has developed in the United States from its beginnings and accomplishments under Title VI to the current paradigmatic shifts taking place in research, teaching, and outreach. A number of contributors to this volume provide historical overviews of the major achievements of federally-funded programs in creating the nation's international expertise. Current issues are also discussed, including the internationalizing curriculum of K-12 schools. The book also considers future trends. An extensive bibliography of international resources in print and on the World Wide Web enhances this volume as a reference work. This book is designed for school and university administrators, policymakers, and education planners committed to furthering the goals of international education in the United States. (Contains over 1,000 references.) (KFT)

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